

- Use a No. 2 pencil to mark this form.
- Print the requested information in the boxes above the grids. Then make heavy black marks that fill the circles corresponding to the letters or numbers you have printed.
- Erase clearly any response you wish to change.
- Make no stray marks of any kind.
- School personnel should return the completed form to the school principal; district and county office personnel should return the form to their CBEDS Coordinator.

IF INFORMATION BELOW IS CORRECT, DO NOT MARK GRIDS

COUNTY
DISTRICT
SCHOOL

HIGHEST EDUCATIONAL LEVEL

(MARK ONE)

- ☐ Doctorate
- ☐ Master's degree plus 30 or more semester hours
- ☐ Master's degree
- ☒ Bachelor's degree plus 30 or more semester hours
- ☐ Bachelor's degree
- ☐ Less than bachelor's degree

RACIAL/ETHNIC DESIGNATION

(MARK ONE OR MORE)

- ☐ ☐ American Indian or Alaska native
- Asian
- ☐ ☐ Chinese
- ☐ ☐ Japanese
- ☐ ☐ Korean
- ☐ ☐ Vietnamese
- ☐ ☐ Asian Indian
- ☐ ☐ Laotian
- ☐ ☐ Cambodian
- ☐ ☐ Other Asian
- Pacific Islander
- ☐ ☐ Hawaiian
- ☐ ☐ Guamanian
- ☐ ☐ Samoan
- ☐ ☐ Other Pacific Islander
- ☐ ☐ Filipino
- ☐ ☐ Hispanic or Latino
- ☐ ☐ African American, not of Hispanic origin
- ☐ ☐ White, not of Hispanic origin

LAST NAME

FIRST NAME

M.J.

A
B
C
D
E
F
G
H
I
J
K
L
M
N
O
P
Q
R
S
T
U
V
W
X
Y
Z

A large grid of 100 empty boxes for writing, arranged in 10 rows and 10 columns. A large, dark, semi-transparent watermark with the letters 'M' and 'P' is overlaid diagonally across the center of the grid.

☐ A
 ☐ B
 ☐ C
 ☐ D
 ☒ E
 ☐ F
 ☐ G
 ☐ H
 ☐ I
 ☐ J
 ☐ K
 ☐ L
 ☐ M
 ☐ N
 ☐ O
 ☐ P
 ☐ Q
 ☐ R
 ☐ S
 ☐ T
 ☐ U
 ☐ V
 ☐ W
 ☐ X
 ☐ Y
 ☐ Z

DISTRICT ASSIGNED
STAFF IDENTIFICATION
NUMBER[illegible]

GENDER

Male

Female

○

**BIRTH
YEAR**

0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
	9

EDUCATIONAL SERVICE

Total Years of Educational Service

Total years of professional educational service including this year. Include service in this district, other states, and countries. Do *not* include substitute teaching. If service is less than 10 years, use a preceding zero; e.g., 08.

0	0
1	1
2	2
3	3
4	4
5	5
	6
	7
	8
	9

Years in This District

Total years in this district as a contracted professional including this year. If service is less than 10 years, use a preceding zero; e.g., 08. First year teachers should use 01.

0	0
1	1
2	2
3	3
4	4
5	5
	6
	7
	8
	9

1. Assignment or Course Title

2. Assignment Code

--	--	--	--

0 0 0 0
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9

3. Percent of Your Time Spent in This Assignment

			%
--	--	--	---

0 0 0
1 1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

4. Teachers: Enrollment in this Class or Course

Male Female

--	--	--	--	--	--

0 0 0 0 0 0
1 1 1 1 1 1
2 2 2 2 2 2
3 3 3 3 3 3
4 4 4 4 4 4
5 5 5 5 5 5
6 6 6 6 6 6
7 7 7 7 7 7
8 8 8 8 8 8
9 9 9 9 9 9

5. Grade Level (departmentalized class)

Grade level of majority of students in this class. (MARK ONE)

- ☐ Any of grades K-3
☐ 4 ☐ 9
☐ 5 ☐ 10
☐ 6 ☐ 11
☐ 7 ☐ 12
☐ 8 ☐ Multiple grades, no majority (K-8)
☐ Multiple grades, no majority (9-12)

6. UC/CSU Course (grades 7-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes ☐ No

1. Assignment or Course Title

2. Assignment Code

--	--	--	--

0 0 0 0
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9

3. Percent of Your Time Spent in This Assignment

			%
--	--	--	---

0 0 0
1 1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

4. Teachers: Enrollment in this Class or Course

Male Female

--	--	--	--	--	--

0 0 0 0 0 0
1 1 1 1 1 1
2 2 2 2 2 2
3 3 3 3 3 3
4 4 4 4 4 4
5 5 5 5 5 5
6 6 6 6 6 6
7 7 7 7 7 7
8 8 8 8 8 8
9 9 9 9 9 9

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Is this course designated as meeting the UC/CSU requirements for admission?

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1. Assignment or Course Title

2. Assignment Code

--	--	--	--

0 0 0 0
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9

3. Percent of Your Time Spent in This Assignment

			%
--	--	--	---

0 0 0
1 1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

4. Teachers: Enrollment in this Class or Course

Male Female

--	--	--	--	--	--

0 0 0 0 0 0
1 1 1 1 1 1
2 2 2 2 2 2
3 3 3 3 3 3
4 4 4 4 4 4
5 5 5 5 5 5
6 6 6 6 6 6
7 7 7 7 7 7
8 8 8 8 8 8
9 9 9 9 9 9

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1. Assignment or Course Title

2. Assignment Code

--	--	--	--

0 0 0 0
1 1 1 1
2 2 2 2
3 3 3 3
4 4 4 4
5 5 5 5
6 6 6 6
7 7 7 7
8 8 8 8
9 9 9 9

3. Percent of Your Time Spent in This Assignment

			%
--	--	--	---

0 0 0
1 1 1
2 2
3 3
4 4
5 5
6 6
7 7
8 8
9 9

4. Teachers: Enrollment in this Class or Course

Male Female

--	--	--	--	--	--

0 0 0 0 0 0
1 1 1 1 1 1
2 2 2 2 2 2
3 3 3 3 3 3
4 4 4 4 4 4
5 5 5 5 5 5
6 6 6 6 6 6
7 7 7 7 7 7
8 8 8 8 8 8
9 9 9 9 9 9

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1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

4. Teachers: Enrollment in this Class or Course

Male	Female
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

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Grade level of majority of students in this class. (MARK ONE)

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2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

4. Teachers: Enrollment in this Class or Course

Male	Female
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

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Grade level of majority of students in this class. (MARK ONE)

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☐ 4 ☐ 9
☐ 5 ☐ 10
☐ 6 ☐ 11
☐ 7 ☐ 12
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 ☐ Multiple grades, no majority (9-12)

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1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

4. Teachers: Enrollment in this Class or Course

Male	Female
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

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☐ 6 ☐ 11
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1. Assignment or Course Title

2. Assignment Code

0	0	0	0
1	1	1	1
2	2	2	2
3	3	3	3
4	4	4	4
5	5	5	5
6	6	6	6
7	7	7	7
8	8	8	8
9	9	9	9

3. Percent of Your Time Spent in This Assignment

			%
0	0	0	
1	1	1	
2	2	2	
3	3	3	
4	4	4	
5	5	5	
6	6	6	
7	7	7	
8	8	8	
9	9	9	

4. Teachers: Enrollment in this Class or Course

Male	Female
0	0
1	1
2	2
3	3
4	4
5	5
6	6
7	7
8	8
9	9

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 ☐ Multiple grades, no majority (9-12)

6. UC/CSU Course (grades 7-12)

Is this course designated as meeting the UC/CSU requirements for admission?

☐ Yes ☐ No

Status

Indicate whether your position is tenured, probationary, or long-term substitute or temporary employee. Mark "other" if none of the above apply.

Distance Learning or Non-public School Services. Refer to PAIF Instructions before completing this section.

Full or Part Time Position

Indicate whether your position is full time or part time as defined by the district. If you hold a part-time position, print the percent of a full-time position you hold. Fill in the corresponding circles.

Teach Over 100%

Indicate whether you are paid to teach in excess of your districts' full-time teaching position (i.e., an extra period or more). Do not include mentor teacher, coaching, adult education, ROP, department chair, or non-teaching assignments.

Status

- ☐ Tenured
☐ Probationary
☐ Long term substitute or temporary employee
☐ Other

For district use only. See PAIF Instructions.

- ☐ Distance Learning
☐ Non-public School Services

Full or Part Time Position

Is your position:

- ☐ Full time
☐ Part time →

--	--

 %

- ☐ 0 0
☐ 1 1
☐ 2 2
☐ 3 3
☐ 4 4
☐ 5 5
☐ 6 6
☐ 7 7
☐ 8 8
☐ 9 9

If part time, what percent of a full time position do you fill?

- Teach over 100% ☐ Mark only if you are paid to teach an extra period or more (i.e., in excess of a full-time position).

Complete the following section if a teaching code was reported for all or part of the assignment.

TYPE OF CALIFORNIA TEACHING CREDENTIAL(S) HELD (Mark "yes" for at least one item.)

- ☐ Full Credential
☐ University Partnership
☐ District Partnership
☐ Pre-intern
☐ Emergency Permit (used in current assignment)
☐ Waiver (used in current assignment)

AUTHORIZED TEACHING AREA(S) (Mark "yes" for at least one item. Mark all items that apply.)

- ☐ Elementary/Self-Contained Classroom/Multiple Subject
☐ Secondary/Subject-Specific Classroom (check one or more areas below)
☐ General Secondary (all subjects)
☐ Agriculture
☐ Art
☐ Business
☐ English
☐ Foreign Language
☐ Health Science
☐ Home Economics
☐ Industrial and Technology
☐ Life Science
☐ Mathematics
☐ Music
☐ Physical Education
☐ Physical Science
☐ Social Science
☐ Vocational
☐ Special Education
☐ Reading Specialist/certificate
☐ Primary Language Instruction (BCLAD or equivalents)**
☐ English Language Development (ELD)**
☐ Specially Designed Academic Instruction in English (SDAIE)**
☐ Adult Education
☐ Special Designated Subjects (driver education, driver training, ROTC, basic military drill, aviation flight or ground instruction)

Type of California Teaching Credential(s) Held

(Mark "yes" for at least one item.) Mark the bubble(s) indicating the type(s) of teaching credential(s) that you currently hold. Mark "Full Credential" if you have completed your teacher preparation program and hold a preliminary, clear, professional clear, or life credential. Mark "Emergency Permit" or "Waiver" only if it is necessary for your current assignment.

Authorized Teaching Area(s)

(Mark "yes" for at least one item.) Mark the bubble(s) indicating all of the areas which your teaching credential(s) authorize you to teach. If you hold a General Secondary teaching credential, mark the bubble for "General Secondary", and do not mark the bubbles for all subject areas separately.

Do not report non-teaching services or administrative credentials.

Mark "no" only when you need to correct the type of credentials or authorized teaching area(s) pre-printed on the form.

**** refer to PAIF Instructions for a list of English Learner authorizations.**

STATEMENT OF PURPOSE

The California Department of Education uses information collected on this form for compiling certain state and federal reports and general-purpose statistics; for allocating certain funds; and for determining legal compliance issues.

A Privacy Notification may be found in the *Professional Assignment Information Form Instructions*.

DO NOT MARK IN THIS AREA

<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0	<input type="radio"/> 0
<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1	<input type="radio"/> 1
<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2	<input type="radio"/> 2
<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3	<input type="radio"/> 3
<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4	<input type="radio"/> 4
<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5	<input type="radio"/> 5
<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6	<input type="radio"/> 6
<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7	<input type="radio"/> 7
<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8	<input type="radio"/> 8
<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9	<input type="radio"/> 9